

Name \_\_\_\_\_ Troop \_\_\_\_\_ Session time \_\_\_\_\_

# CITIZENSHIP IN THE WORLD

## Requirement 1

What does citizenship in the world mean to you? \_\_\_\_\_  
\_\_\_\_\_

What do you think it takes to be a good world citizen? \_\_\_\_\_  
\_\_\_\_\_

## Requirement 2

How does one become a citizen in the United States? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What rights, duties, and obligations does citizenship in the United States entail? Rights \_\_\_\_\_

Duties \_\_\_\_\_

Obligations \_\_\_\_\_  
\_\_\_\_\_

How are the rights, duties, and obligations of U.S. citizenship similar or different from the way citizenship is experienced in two other countries?

Country that is similar: \_\_\_\_\_  
\_\_\_\_\_

Country that is different: \_\_\_\_\_  
\_\_\_\_\_

## Requirement 3

Pick a current world event. Name of the Event \_\_\_\_\_

In relation to this current event, discuss how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

Security \_\_\_\_\_  
\_\_\_\_\_

Economy \_\_\_\_\_  
\_\_\_\_\_

Values \_\_\_\_\_  
\_\_\_\_\_

Health of Citizens \_\_\_\_\_  
\_\_\_\_\_

Select a foreign country and discuss how its geography, natural resources, and climate influence its economy and its global partnerships with other countries. Name of Country\_\_\_\_\_

Geography\_\_\_\_\_

Natural Resources\_\_\_\_\_

Climate\_\_\_\_\_

Global partners\_\_\_\_\_

#### Requirement 4

You have been given three options for this requirement. Select and complete **TWO** of them.

If you select **Option A**:

Explain international law: \_\_\_\_\_

How does international law differ from national law? \_\_\_\_\_

Explain the role of international law: \_\_\_\_\_

Explain how international law can be used as a tool for conflict resolution: \_\_\_\_\_

**If you select Option B: This to be is done outside of class**

Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observing a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned:

Give an explanation of why countries must cooperate in order for world trade and global competition to thrive: \_\_\_\_\_

If you select **Option C**:

Select 2 of the following organizations and describe their role in the world.

- 1) The United Nations
- 2) The World Court
- 3) World Organization of the Scout Movement
- 4) The World Health Organization
- 5) Amnesty International
- 6) The International Committee of the Red Cross
- 7) CARE

Organization: \_\_\_\_\_

Role in the World: \_\_\_\_\_

Organization: \_\_\_\_\_

Role in the World: \_\_\_\_\_

**Requirement 5**

Discuss the differences between constitutional and non-constitutional governments: Constitutional Government \_\_\_\_\_

\_\_\_\_\_

Non-Constitutional Government \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name at least five different types of governments currently in power in the world.

Country: \_\_\_\_\_ Government: \_\_\_\_\_

Country: \_\_\_\_\_ Government: \_\_\_\_\_

Country: \_\_\_\_\_ Government: \_\_\_\_\_

Country: \_\_\_\_\_ Government: \_\_\_\_\_

Country: \_\_\_\_\_ Government: \_\_\_\_\_

**Requirement 6**

Explain how a government is represented abroad:

\_\_\_\_\_

How is the United States government accredited to international organizations?

\_\_\_\_\_

Describe the roles of the following in the conduct of foreign relations:

Ambassador: \_\_\_\_\_

\_\_\_\_\_

Consul: \_\_\_\_\_

\_\_\_\_\_

Bureau of International Information Programs: \_\_\_\_\_

\_\_\_\_\_

Agency for International Development: \_\_\_\_\_

\_\_\_\_\_

United States and Foreign Commercial Service: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Explain the purpose of a passport and visa for international travel: Passport \_\_\_\_\_

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Visa \_\_\_\_\_

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**Requirement #7 This is to be done prior to coming to camp. Bring your work with you to class and it will be signed off in this workbook.**

You have been given five options for this requirement. Select and complete **TWO** of them.

If you select **Option A**:

Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site.

Give a brief summary of the issue and what you learned: \_\_\_\_\_

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If you select **Option B**:

Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country. Give a brief summary of what you found: \_\_\_\_\_

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If you select **Option C**:

Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there. Give a brief summary of what you learned: \_\_\_\_\_

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If you select **Option D**:

Attend a world Scout jamboree. Give a brief summary of the experience: \_\_\_\_\_

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If you select **Option E**:

Participate in or attend an international event in your area, such as an ethnic festival, concert, or play. Give a brief summary of your experience: \_\_\_\_\_

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